

## Community College Preparatory Academy, Public Charter School Home and Hospital Instruction Policy

### Introduction

All public school students have a right to public education, including when they may have a short-term medical situation that prevents them from attending school in person. To this end, the Students' Right to Home and Hospital Instruction Act of 2020<sup>1</sup> (Act), requires every LEA to adopt and implement an HHI program. Additionally, on March 5, 2024, the DC Council passed the [Extended Students' Right to Home or Hospital Instruction Amendment Act of 2023](#). This bill amended the definition of "health condition" to include pre-birth complications, childbirth, and postpartum recovery.

**Community College Preparatory Academy, Public Charter School** has designed this policy to promote a participating student's academic progress by allowing the student to stay current with classroom instruction in core subjects, to the greatest extent possible. The delivery of HHI fosters coordination between the classroom teacher and the home and hospital instructors to ensure that seamless reintegration into the classroom instruction can be achieved when the student returns to school.

### Process

1. An interested student/student advocate/student representative must complete an application to notify **Community College Preparatory Academy (CCPREP)** that they are interested in HHI. The request may be made verbally, but **CCPREP** will require a written application and will provide that application within **two** school days of any verbal request.
2. The written application can be found here [\[LINK\]](#). It includes:
  - a. Student's name and date of birth;
  - b. Name of LEA the student is enrolled in AND name of the student's current school;
  - c. Advocate or representative information;
  - d. A medical certification, as defined below;
  - e. Requested start date and duration of services;
  - f. Student consent for disclosure of medical information; and
  - g. Student/Advocate/Representative signature.
3. Student/representative/advocate will be notified of **CCPREP's** decision within five calendar days of receipt of the application.
  - a. **CCPREP** will issue a written decision with an explanation for approval or denial.
  - b. If approved, **CCPREP** will include a written plan for the delivery of HHI which includes the location, services to be delivered, method of delivery, number of hours per week of direct instruction, and the schedule for service delivery. This plan shall last the duration of the student's health condition or 60 days, whichever is less. If a student requires more than **60** days of HHI, the student/representative/advocate must reapply at least **five** days before the expiration of the current HHI plan.
  - c. If denied, a specific written explanation of the reason for denial will be provided. Denials shall be based on an application or medical certification of need that is missing or incomplete.

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<sup>1</sup> DC ACT 25-526, D.C. Official Code Sections 38-251.01 through 38-251.10

4. Upon receipt of an HHI application for a student who has an individualized education program (IEP) or who is suspected of having such a disability, the LEA is responsible for contacting the appropriate team members.
  - a. The Individuals with Disabilities Education Act (IDEA) supersedes all HHI requirements.
  - b. If a student is eligible for an IEP, the LEA shall also:
    - i. Provide the parent/guardian with procedural safeguard notices under IDEA;
    - ii. Consider whether the placement could impact the student's "least restrictive environment" and if so, convene a placement team to review and revise the student's IEP, as appropriate; and
    - iii. In doing so, the determination and eligibility for HHI shall be governed by the IDEA rather than the HHI program.
5. The parent/guardian has the right to appeal the decision through the Office of the State Superintendent of Education (OSSE) (see below for additional detail).
6. If HHI is approved, during the provision of such instruction CCPREP may make reasonable requests for information from the parent concerning the student's continuing medical need for HHI and work with a student's parent to develop accommodations or measures that would permit the student to return to school.

### **Medical Certification**

To access HHI, a student/representative/advocate must provide a medical certification of need. This is a written letter from the appropriate medical personnel and must:

1. Include signatory's license number;
2. Certify that a student has been diagnosed with a health condition and explain how the condition had caused or is anticipated to cause the student to be unable to attend in-school instruction on a continuous, partial, or intermittent basis, at the student's school of enrollment or attendance for 10 or more consecutive or cumulative school days during a school year;
3. Contain a recommendation that the student receive HHI;
4. Identify if there are a maximum number of direct instructional hours permitted due to the student's health condition;
5. Define the expected duration and frequency of the student's health condition and the needed start date for services; and
6. Explain whether the medical condition is anticipated to cause continuous, partial, or intermittent absence from school.

### **Recertification of Medical Need**

When a student has already been receiving HHI services and the initial 60-day period has passed, a student/representative/advocate must obtain a recertification of medical need and reapply at least five calendar days before the current HHI plan expires. This requires a second letter of need, with the same requirements of the original medical certification and must **also** include:

1. Verification of the continued need for HHI;
2. Includes the maximum number needs to continue them beyond of hours per week that the student can receive HHI; and
3. Defines the anticipated duration and frequency.

### **Appeal and Mediation**

Appeals are limited to instances where the student/representative/advocate asserts that the application and medical certification or recertification are complete and/or the LEA's decision was not made in accordance with the statute and/or regulations. The appeal process is outlined below.

1. Student/representative/advocate appeals by submitting a written request for an appeal to OSSE within **10** calendar days of receipt of the LEA decision approving or denying the student HHI. Appeals to OSSE can be made through the OSSE [Home and Hospital Instruction Appeal Portal](#).
  - An appeal must include all student information, the LEA's reason for denial (if given), a copy of the medical certification, and why the applicant believes the LEA's decision was not in alignment with the law.
  - An individual who is unable to file a written request for appeal by email may contact the OSSE Division of Systems and Supports, Adult Education, Special Populations and Programs office at [OSSE.HHIappeal@dc.gov](mailto:OSSE.HHIappeal@dc.gov) for further assistance.
2. OSSE will refer each request for appeal to the OSSE Office of Dispute Resolution to coordinate mediation of the request for appeal.
  - Mediation is an automatic step in the appeal process.
  - The LEA shall participate in a mediation with the student/representative/advocate.
  - Student/representative/advocate have the right to request **one** change in date for mediation.
  - OSSE will deny the appeal if a student/representative/advocate fails to participate in the mediation.
3. If, following receipt of the appeal and after completion of mediation, the LEA and the students/representatives/advocates are unable to resolve the issues raised by the appeal, the appeal shall be reviewed by a three-member appeals panel within OSSE within **eight** school days of the failed mediation.
  - The student/representative/advocate may request an opportunity for oral argument before the appeals panel.
  - The student/representative/advocate shall have the burden of proof.
  - The presumption will be in favor of the medical opinion set forth in the medical certification or recertification. The LEA shall have the burden of proof in seeking to rebut this presumption.
  - The panel will consist of OSSE employees with appropriate expertise as determined by OSSE.
4. OSSE will issue a final decision within **10** days following receipt of the appeal to the panel that indicates the findings of fact upon which the decision is based, and next steps.
5. In the case where the appeal is determines that HHI should be provided, the LEA must provide services no later than **five** days following the issuance of the decision.

## Definitions

**Health Condition** – a physical or mental illness, injury, pre-birth complications, childbirth, postpartum recovery, or impairment that prevents a student from participating in the day-to-day activities typically expected during school attendance.

**Home or hospital instruction** – academic instruction and support provided to a student participating in a HHI program.

**HHI program** – a program that provides instruction and support to students who have been or are anticipated to be unable to attend in-school instruction, on a continuous, partial, or intermittent basis, from their school of enrollment for 10 or more consecutive or cumulative school days during a school year due to a health condition.

**IDEA** – the Individuals with Disabilities Education Act, approved April 13, 1970 (84 Stat. 175; 20 U.S.C. § 1400 *et seq.*), and its implementing regulations.

**IEP** – an individualized education program, which is a written plan that specifies special education programs and services to be provided to meet the unique educational needs of a child with a disability, as required under section 614(d) of IDEA (20 U.S.C. § 1414(d)).

**In School** – Instruction that takes place when the student is either physically present in the school of attendance or when the student is receiving instruction remotely, excluding remote learning as part of a home instruction program pursuant to this chapter or in accordance with the IDEA.

**LEA** – Local education agency, which is the District of Columbia Public Schools and any individual or group of public charter schools operating under a single charter in the District of Columbia.

**OSSE** – the Office of the State Superintendent of Education established by the State Education Office Establishment Act of 2000, effective October 21, 2000 (D.C. Law 13-176, D.C. Official Code § 38-2601 *et seq.*).

**Advocate/Representative** – An adult, 18 years of age or older, who has been authorized, in writing, to engage with student’s educators to determine what course of action aligns with student preferences, goals, and wishes.

**Administrative**

**CCPREP’s** HHI policy can be found in the footer at [www.ccprep-academy.org](http://www.ccprep-academy.org)

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For more information please contact Avril Crooks at [avril@ccprep-academy.org](mailto:avril@ccprep-academy.org).